

POWDERSVILLE MIDDLE

135 Hood Road
Greenville, SC 29611

GRADES 6-8 Middle School

ENROLLMENT 490 Students

PRINCIPAL Monty Oxendine 864-269-1821

SUPERINTENDENT Dr. W. R. Christopher 864-847-7344

BOARD CHAIR Mr. Fred G. Alexander 864-947-9346

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2003

ABSOLUTE RATING:

GOOD

Absolute Ratings of Middle Schools with Students like Ours

Excellent
3

Good
9

Average
1

Below Average
0

Unsatisfactory
0

IMPROVEMENT RATING:

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS:

NO

This school met 16 out of 21 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

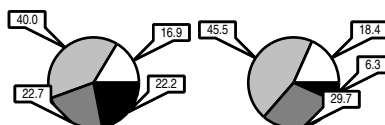
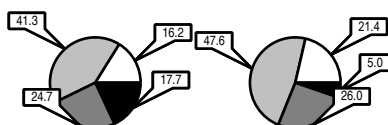
FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Good	Good	N/A
2002	Good	Average	N/A
2003	Good	Unsatisfactory	No
2004			

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS**Our School****Middle Schools with Students like Ours****Mathematics****English/Language Arts****Mathematics****English/Language Arts****Definition of Critical Terms**

 **Advanced**

Very high score; very well prepared to work at next grade level; exceeded expectations

 **Proficient**

Well prepared to work at next grade level; met expectations

 **Basic**

Met standards; minimally prepared, can go to next grade level

 **Below Basic**

Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students	Parents
Number of surveys returned	25	137	56
Percent satisfied with learning environment	95.8%	71.9%	92.6%
Percent satisfied with social and physical environment	92.0%	76.5%	73.6%
Percent satisfied with home-school relations	96.0%	76.9%	89.1%

PACT PERFORMANCE BY GROUP

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced	State Objective
English/Language Arts								
All students	487	99.6	21.4	47.6	26.0	5.0	31.0	17.6
Gender								
Male	254	99.2	30.4	46.3	20.4	2.9	23.3	17.6
Female	233	100.0	11.7	49.1	32.0	7.2	39.2	17.6
Racial/Ethnic Group								
White	423	99.5	19.0	47.8	28.3	5.0	33.3	17.6
African-American	46	100.0	37.2	51.2	9.3	2.3	11.6	17.6
Asian/Pacific Islander	3	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Hispanic	13	100.0	50.0	41.7	8.3	N/A	8.3	17.6
American Indian/Alaskan	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Disability Status								
Not disabled	427	99.5	15.1	49.9	29.4	5.7	35.1	17.6
Disabled	60	100.0	66.7	31.6	1.8	N/A	1.8	17.6
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-migrant	487	99.6	21.3	47.7	26.0	5.0	31.0	17.6
English Proficiency								
Limited English proficient	5	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-limited English proficient	482	99.6	21.0	47.7	26.3	5.0	31.3	17.6
Socio-Economic Status								
Subsidized meals	99	98.0	39.5	46.5	12.8	1.2	14.0	17.6
Full-pay meals	388	100.0	17.3	47.9	29.0	5.9	34.8	17.6

Mathematics								
All students	487	100.0	16.2	41.3	24.7	17.7	42.4	15.5
Gender								
Male	254	100.0	17.5	38.3	24.6	19.6	44.2	15.5
Female	233	100.0	14.9	44.6	24.8	15.8	40.5	15.5
Racial/Ethnic Group								
White	423	100.0	13.5	42.0	25.8	18.8	44.5	15.5
African-American	46	100.0	37.2	48.8	11.6	2.3	14.0	15.5
Asian/Pacific Islander	3	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Hispanic	13	100.0	33.3	16.7	41.7	8.3	50.0	15.5
American Indian/Alaskan	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Disability Status								
Not disabled	427	100.0	11.9	41.0	27.4	19.8	47.2	15.5
Disabled	60	100.0	47.4	43.9	5.3	3.5	8.8	15.5
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-migrant	487	100.0	16.1	41.4	24.7	17.8	42.5	15.5
English Proficiency								
Limited English proficient	5	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-limited English proficient	482	100.0	16.0	41.4	24.7	17.9	42.7	15.5
Socio-Economic Status								
Subsidized meals	99	100.0	31.4	51.2	14.0	3.5	17.4	15.5
Full-pay meals	388	100.0	12.8	39.1	27.1	21.0	48.1	15.5

Abbreviations for Missing Data

N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample
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PACT PERFORMANCE BY GRADE LEVEL

		Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2002	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	157	N/A	16.6	33.8	33.1	16.6	49.7
	Grade 7	134	N/A	20.1	45.5	30.6	3.7	34.3
	Grade 8	134	N/A	17.2	46.3	32.1	4.5	36.6
2003	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	155	99.4	23.3	39.7	28.8	8.2	37.0
	Grade 7	174	99.4	16.6	54.0	27.0	2.5	29.4
	Grade 8	158	100.0	24.8	48.4	22.2	4.6	26.8

Mathematics								
2002	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	157	N/A	21.0	42.0	28.0	8.9	36.9
	Grade 7	134	N/A	22.4	34.3	21.6	21.6	43.3
	Grade 8	134	N/A	17.9	35.8	32.1	14.2	46.3
2003	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	155	100.0	13.0	37.0	28.8	21.2	50.0
	Grade 7	174	100.0	16.0	41.7	23.9	18.4	42.3
	Grade 8	158	100.0	19.6	45.1	21.6	13.7	35.3

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n= 490)				
Students enrolled in high school credit courses (grades 7 & 8)	13.6%	Down from 14.0%	31.8%	14.4%
Retention rate	2.2%	Down from 2.8%	1.8%	2.3%
Attendance rate	95.4%	Down from 96.0%	96.5%	95.2%
Eligible for gifted and talented	19.1%	Down from 20.0%	26.9%	13.6%
On academic plans	N/A	N/A	N/A	N/A
On academic probation	N/A	N/A	N/A	N/A
With disabilities other than speech	11.6%	Down from 11.9%	11.2%	14.1%
Older than usual for grade	2.9%	No change	2.3%	4.9%
Suspended or expelled	2.4%	Up from 0.9%	0.8%	1.3%
Annual dropout rate	0.0%	No change	0.0%	0.0%

Teachers (n= 26)				
Teachers with advanced degrees	61.5%	Up from 59.3%	53.4%	47.1%
Continuing contract teachers	61.5%	Down from 96.3%	84.6%	82.5%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	89.4%	Down from 89.8%	88.8%	84.3%
Teacher attendance rate	96.2%	Up from 95.9%	96.3%	95.0%
Average teacher salary	\$42,931	Up 1.1%	\$41,579	\$39,924
Prof. development days/teacher	9.0 days	Up from 7.4 days	10.1 days	10.7 days

School				
Principal's years at school	12.0	Up from 11.0	7.0	3.0
Student-teacher ratio	26.6 to 1	Up from 23.6 to 1	24.5 to 1	21.0 to 1
Prime instructional time	91.3%	No change	92.1%	88.9%
Dollars spent per pupil*	\$6,980	Up 38.3%	\$5,345	\$5,854
Percent spent on teacher salaries*	48.8%	Down from 60.1%	63.1%	62.0%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	97.5%	Down from 100.0%	99.0%	94.8%
SACS accreditation	yes	N/A	yes	yes

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data							
N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

We have had a very exciting year at Powdersville Middle School. Our students have done well academically, artistically, and athletically. They have also participated in several service learning activities for local and national causes. Some of our year's accomplishments are listed below.

*Our 2002 PACT scores earned us an Absolute Rating of Good on last year's Annual School Report Card;

*Mrs. Carol Adams, our choral director, was voted Teacher of the Year;

*Mrs. Mary Howell, sixth grade social studies teacher, earned her National Board Certification, one of 21 teachers in the district receiving this honor;

*Our students won four of the six awards in the District Writing Contest;

*Four students received a Gold or Silver Award in the Anderson/Oconee/Pickens Regional Science Fair;

*Band awards included an Excellent rating at the SC State Concert Festival, 39 students earning Superior or Excellent ratings at the SC State Solo and Ensemble Festival, and the 2002-2003 Outstanding Performance Award, the highest honor given to bands in the state;

*Twenty-six eighth grade students earned the distinction of being named Junior Scholars;

*Fifty additional students were inducted into the National Junior Beta Club;

*Five students earned awards in local and state art competitions;

*Thirty-one sixth grade and 18 seventh grade students had their writings included in A Celebration of Young Poets, an anthology for the Carolinas published by Creative Communications;

*Approximately 400 students participated in Shadowing Day;

*Service projects included the Memory Walk for the Alzheimer's Association, Lee Denim Day for the Susan G. Komen Breast Cancer Foundation, Make-A-Difference Day, Meals on Wheels, Toys for Tots, America Recycles Day, and raising \$10,400 for a local family in need of medical assistance;

*Our school again served as a 21st Century Community Learning Center; and

*Our boys' basketball team was runner-up for the conference regular season and for the year-end tournament.

Finally, we are truly fortunate to have such a quality faculty, staff, and supportive community. Our School Improvement Council, PTSO, and entire school family remain second to none. Through continuing to work together, we are indeed "Marching Toward a Better Future."

Monty Oxendine, Principal

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.